

Lake Elsinore Unified School District Master Agreement for Independent Study

School Name:	Supervising Teacher:	
Student Name:	Agreement Duration:	
Student Number:	Beginning Date:	
Street Address:	Ending Date:	
<u>City, State, Zip:</u>	Year:	
Phone Number:	Grade Level:	
Parent Cell #:	Student Cell #:	
Date of Birth:	Email Address:	
Program Placement:		

Students are required to frequently report/submit work to their supervising teacher. Manner of Reporting:
One-on-one visits
Small Groups
Email or Online Discussion

Time:	
Frequency:	
Place of meeting (if applicable):	

Method of Study: Specific methods of study will be designated on the Student Assignment Sheet and Attendance Record incorporated with this agreement. Examples of methods of study may include, but is not limited to:

- □ Independent Reading
- □ Textbook activities
- Drill and Practice
- □ Online curriculum and/or research
- □ Independent learning projects
- □ Other

Method of Evaluation: Academic evaluations will be designated on the Student Assignment Sheet. These can include, but are not limited to: teacher made tests, student conferences, work samples, observations, state standards testing, presentations, quizzes, labs, finals.

Resources: The school will provide appropriate instructional material and personnel to enable the student to complete the assigned work. Resources must include those necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as on the terms of which they are available to all. Assignments and specific resources will be designated on the Student Assignment Sheet.

Board Policies: As stated in Board Policy 6158, for pupils in all grade levels, the maximum length of time that may elapse between the time a master agreement is given and the date by which is the pupil must complete the assigned work is 90 school days. A pupil may miss 3 assignments during the course of the master agreement before an evaluation is conducted to determine whether it is in the best interests of the pupil to remain in independent study. A written record of the findings of any evaluation shall be treated as a mandatory interim pupil record. This record shall be maintained for three years from the date of the evaluation, and shall be forwarded to any California public school in the event that the pupil transfers. It shall be the responsibility of the supervising teacher to ensure and record that adequate progress and effort are being put forth by the student to prevent this action.

Objectives: The student will complete the courses below. All course objectives will be consistent with the established district board policy and are consistent with district school standards, as outlined in the subject/course descriptions. Assignment Sheet and Attendance Records will include additional descriptions of the major objectives and activities of the courses of study covered in this agreement, including the evaluation of student work. The term Course Value (CV) refers to the number of credits (secondary education) or weeks of work (elementary education) the student will attempt.

Course Credits or other measures of Academic Achievement to be Earned Upon Completion

Subject	Course Value/ Credit Attempted	Course Value/Credit Completed	Grade	Date	Signature

Voluntary Statement: It is understood that independent study is a continuously voluntary educational alternative in which no child is required to participate In the case of a pupil who is referred or assigned to and school, class, or program pursuant to Ed. Code Section 48915 or 48917. Instruction may be provided for a student through independent study only if the student is offered the alternative of classroom instruction.

Signatures and Dates:

I have read and understand the terms of this agreement, and agree to all provisions set forth.

Date:
Date: